

Prospectus 2025

Welcome to Collingwood College for Year 7 in 2025

Dear Parent/Guardian,

We welcome you, and your child, to the vibrant community that is Collingwood College. You are joining a successful and happy school.

I urge all incoming parents to visit our website and Instagram page and view our many activities and programs, as well as our expectations.

Our school community is rich in diversity and strives to continually extend our inclusivity through our teaching and learning and extra curricula activities.

Our teachers lead a culture of collaboration and innovation, delivering engaging and challenging curricular and co-curricular programs for our students.

We believe that great schools are made up of committed communities that work together to achieve the best possible outcomes for their students. We constantly strive towards extending our legacy as a caring, vibrant, and connected community.

Students starting secondary school at Collingwood College will enjoy the facilities and programs on offer through years 7 to 10. They will then move to our senior secondary campus, Wurun, for Years 11 and 12.

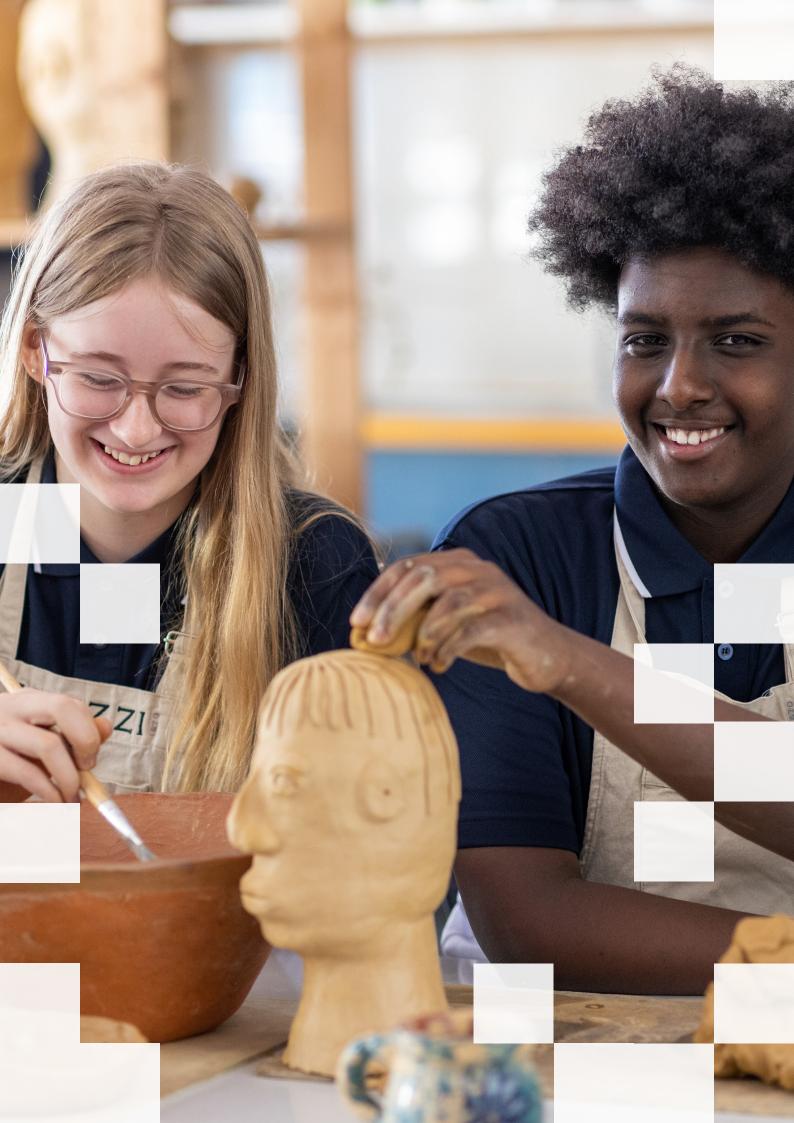
The small community arrangement here will prepare our students for the demands of senior secondary education at a purpose-built site. The senior secondary campus is the result of a partnership with Fitzroy High School that has been in place for more than fifteen years.

If you choose us, your child will enjoy endless possibilities in an environment where they can thrive and grow with confidence. We look forward to sharing the Collingwood College journey with you and your family.

Yours sincerely,

Sam Luck Principal







Instrumental Music Program

Learning a musical instrument has its own intrinsic value and there is much evidence that learning music in a quality education program fosters and supports students in other areas of their learning, including positive social, cultural, cognitive and literacy outcomes.

Tuition is offered in the following instruments:

- Strings (cello, viola, violin)
- Piano
- Voice
- Guitar and Bass Guitar

- Percussion and Drum Kit
- Brass (trumpet, trombone)
- Woodwind (recorder, flute, clarinet, saxophone)

Year 7 Transition

A smooth transition into the secondary schooling is the integral step for future success in your child's next stage of their education. At Collingwood College we aim to make this process as supportive as possible for your family. Upon acceptance into our school we will meet with your family to get to know you and your child's individual needs. In early December we have an information night and Orientation Day. Beginning the 2025 school year we have a welcome morning tea and orientation camp early in the year for your child to make social connections and feel at ease within the school environment.

Student Voice

Student voice is incredibly important part of our school community. We have two student lead groups - Student Representative Council (SRC) and Rotary Interact. SRC is voted for by peers at the start of the year with two representatives from each class. This allows us to form a committee which meets weekly and plans events across the school. Rotary Interact runs weekly and students choose to join. The focus is to allow students to have extended leadership opportunities and to create community fundraising activities. Both programmes are great ways for students to get involved and meet different students across the year levels, enhancing their educational experience at school.

Excursions

Collingwood College is in a very privileged position to be able offer excursions to galleries, museums, theatres, the zoo and the Yarra River. Teachers run these in conjunction with key topics being studied at each year level. We are fortunate to be in an inner city location where we have many local community partnerships which allow our students to have greater exposure to many different types of experiences. These partnerships include Head Start Careers Program, Next Steps Career Development, Rotary Interact, Reclink Community Cup and Melbourne University.

Camps

Collingwood College offers a range of camps to support our curriculum. As our school is set in the inner city of Melbourne, it's vital to our students' development that they experience and acquire skills in the outdoors. We have designed a camps programme that allows students to attend camp each year level.

Year 7 Cycling Camp

Year 8 Outdoor Education Intro Camp

Year 9 Journeys Program

Year 10 Outdoor Education Camp - Climbing and Canoeing

Our Year 9 Journeys programme is a true showcase of our school and its community. Students are invited to participate in a weeklong camp each term focusing on experiences in and on forests, rivers, mountains and beach biomes. Throughout the year student develop backpacking hiking skills, teamwork, self-sufficiency, menu planning, cooking and basic wilderness skills.

High Abilities

At Collingwood College, we really want to offer our students the best quality education. We offer different programmes to support our students in their high abilities. Our High Abilities Program at a Year 9 level prepares student to complete an early VCE or VET subject. We also block our language acquisition classes from Year 8 to Year 10. Extension Mathematics at Year 10 in preparation for Year 11 Specialist Maths and Mathematical Methods allowing a scaffolded curriculum to be delivered to all students.



Year 7 Course Overview 2025

The International Baccalaureate Middle Years Programme (IB MYP) is a curriculum framework that is designed to meet the specific learning needs of students in the middle years of their schooling (Years 7 to 10). It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasises intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding and global engagement - essential qualities for young people who are becoming global leaders. Flexible enough to accommodate the demands of the Victorian curriculum, MYP builds upon the knowledge, skills and attitudes developed in the primary years and prepares students to meet the academic challenges of the senior secondary years, VCE, VPC and VPM.

Core Subjects	Description	
Language and Literature/English Steiner/MYP	Year 7 English seeks to foster an enjoyment of the subject by stimulating interest and developing competence in all aspects of the English Language. English skills are taught through dedicated English lessons as well as through all Main Lessons. Through these lessons, students refine their skills in speaking and listening, grammar, writing as well as spelling and vocabulary.	
Mathematics Steiner/MYP	Students will develop their skills as mathematicians by exploring the following topics; fractions, probability, measurement and geometry. Students have the opportunity to work on their computational thinking with the regular lessons coding Microbits. They also practise understanding the language in maths and using problem solving skills with regular Reciprocal teaching classes. The curriculum is differentiated to cater for all students' ability levels.	
Sciences Steiner/MYP	The Science curriculum at Year 7 provides opportunities for students to develop an understanding of important scientific concepts and processes, the practices used to develop scientific knowledge, the contribution of science to culture and society, and its application. In addition, the Science curriculum aims to ensure that the students develop an understanding of the nature of scientific inquiry and the ability to use a range of scientific inquiry methods, including questioning, planning and conducting experiments and investigations based on ethical principles, collecting and analysing data, evaluating results and drawing critical, evidence- based conclusions. We also start building our understanding of the place and connection to the Yarra River with our engagement with the Merri Creek Management Committee.	

Year 7 Course Overview 2025

Core Subjects	Description
Language Acquisition/ Languages Steiner/MYP	The College provides an extensive language program in Mandarin with the introduction for French from 2025. The study of language is designed to enable students to use the language to communicate with others and appreciate the cultural context. It assists students to make connections between languages as well as understand language as a system. Students will be able to use this language for work, further study or leisure. The language program provides for students continuing to study through to secondary school.
Physical and Health Education/ Health & P.E. Steiner/MYP	Health and Physical Education in Year 7 provides students with knowledge, skills and behaviours to enable them to develop and maintain their physical, mental, social and emotional health. It focuses on the importance of healthy lifestyle choices, physical activity in their lives, the effects of smoking and the various body systems. The Physical Education component also provides practical experience of sport and leisure activities that contribute to physical wellbeing and fitness.
Individuals and Society/Humanities MYP	The Year 7 Humanities curriculum provides a study of the ancient world, giving students the opportunity to investigate the discoveries and mysteries about societies such as Greece and China. Students will develop the historical understanding through concepts such as evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. It provides a study of geographical units that explore water as a renewable environmental resource. This study allows students to examine the many uses of water, the way it is perceived and valued, its different forms as a resource, the ways it connects places as it moves through the environment, its varying availability in time and across space, and its scarcity. Students also study the key features of Australia's systems of government and explore how this system aims to protect all Australians.







Year 7 Course Steiner Specific 2025

Core Subjects	Description
Main Lesson	Main Lesson is a multidisciplinary subject where students focus on an area of study on a three-week rotation. Main Lessons cover a range of subject areas including English, Maths, Science, Humanities and Drama. This year level's focus is on Biographies, Pythagoras & Algebra, The Middle Ages, Health & Hygiene, Wish, Wonder & Surprise, Simple Machines and a Class Play.
Eurythmy	Eurythmy is a movement class that incorporates music, geometry and spatial and social awareness. Eurythmy's collective movement as a group creates a sense of belonging and togetherness as a class and community.
Steiner Art	In Year 7 Art students work on classical art skills such as water colour painting, drawing, ceramics and leatherwork. The students study artists and art movements that are linked to topics or concepts covered in our main lesson program. Students create a ceramic vessel designed with the medieval period as inspiration. The history of the Middle Ages are explored in more detail in the main lesson cycle. This multidisciplinary learning is a core focus of Steiner education.
Steiner Music	Year 7 music students continue to improve their performance skills that they have learnt in primary school. The students also have the opportunity to learn additional instruments and to collaborate with other students in ensemble groups. It is encouraged that all students enrol in the orchestra and to participate in individual or group lessons. These additional commitments encourage a standard of excellence and they help students develop further in their music classes.
Outdoor Education	Students participate in bike-riding training and experience extending these learnt skills at a Cycling Camp. Outdoor education in the Steiner program focuses on building independence, leadership and a connection to nature and the environment. Learning about ecology and sustainability allows students to develop the knowledge, skills, values and world views necessary to contribute to more sustainable patterns of living. Students experience a number of outdoor camps such as the Year 8 Surf Camp, Year 9 Hiking Program and the Year 10 Farming Camp.

Elective Cycle Year 7 & 8

The Arts and Technology learning areas consist of a wide range of subjects. Students have the opportunity to study the range of subjects as electives each term. Electives are presented as part of a cycle across Years 7 and 8 and are taught for a semester's duration. At the end of Year 8 all students will have experienced a range of Technology and Arts subjects.

Art Elective Subjects - MYP						
Visual Communication & Design	Art	Music	Drama			
Design Elective Subjects - Steiner & MYP						
Design Technology - Textiles	Media	Food Technology	Coding			

Pastoral Care

At Collingwood College all students participate in a pastoral care program. The program includes study skills, careers, health and wellbeing programs such as **Respectful Relationships** are delivered at each year level.

To Complete your Child's Enrolment

Please complete all necessary forms as per the timeline for the 2025 Year 7 school year.

Year 7 Enrolment Timeline 2025			
Application for Year 7 Placement 2025 handed out by primary school	Term 2 - Week 1 2024		
Parents/carers return Application for Year 7 Placement 2025 form back to their primary school	Friday 10th May 2024		
Primary schools notify parents/carers of Year 6 students, in writing, of their child's Year 7 placement offer for 2025 school year	Wednesday 17 July 2024		
Secondary schools may commence distributing orientation, and other transition information to parents/carers of Year 6 students who have a confirmed Year 7 placement	After Thursday 18 July 2024		
Year 7 Orientation Day 2025	Tuesday 10 December 2024		

Diversity Creativity Innovation Relationships Achievement







Keeping In Touch

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