



Collingwood College

Prospectus Year 7 2026

Acknowledgement of Country

We acknowledge the traditional owners of the land on which we work and learn, the Wurundjeri people of the Kulin Nation, and we pay our respects to their Elders past, present.

Principal's Welcome

We welcome you, and your child, to the vibrant community that is Collingwood College. You are joining a successful and happy school.

I urge all incoming parents to visit our website and Instagram page and view our many activities and programs, as well as our expectations.

Our school community is rich in diversity and strives to continually extend our inclusivity through our teaching and learning and extra curricula activities.

Our teachers lead a culture of collaboration and innovation, delivering engaging and challenging curricular and co-curricular programs for our students.

We believe that great schools are made up of committed communities that work together to achieve the best possible outcomes for their students. We constantly strive towards extending our legacy as a caring, vibrant, and connected community.

Students starting secondary school at Collingwood College will enjoy the facilities and programs on offer through years 7 to 10. They will then move to our senior secondary campus (Wurun), on Queen's Pde for Years 11 and 12.

The small community arrangement here will prepare our students for the demands of senior secondary education at a purpose-built site. The senior secondary campus is the result of a partnership with Fitzroy High School that has been in place for more than fifteen years.

If you choose us, your child will enjoy endless possibilities in an environment where they can thrive and grow with confidence. We look forward to sharing the Collingwood College journey with you and your family.

Yours sincerely,

Chris Millard

Principal
Collingwood College





Instrumental Music Program

Learning a musical instrument has its own intrinsic value and there is much evidence that learning music in a quality education program fosters and supports students in other areas of their learning, including positive social, cultural, cognitive and literacy outcomes.

Tuition is offered in the following instruments:

- Strings (cello, viola and violin)
- Piano
- Voice
- Guitar and Bass Guitar
- Percussion and Drum Kit
- Brass (trumpet, trombone)
- Woodwind (recorder, flute, clarinet, and saxophone)

Year 7 Transition

A smooth transition into the secondary schooling is the integral step for future success in your child's next stage of their education. At Collingwood College we aim to make this process as supportive as possible for your family. Upon acceptance into our school we will meet with your family to get to know you and your child's individual needs. In early December we have an information night and Orientation Day. Beginning the 2026 school year we have a welcome morning tea and orientation camp for your child to make social connections and feel at ease within the school environment.

Student Voice

Student voice is an incredibly important part of our school community. We have two student lead groups - Student Representative Council (SRC) and Rotary Interact. SRC is voted for by peers at the start of the year with two representatives from each class. This allows us to form a committee which meets weekly and plans events across the school. Rotary Interact runs weekly and students select to join. The focus is to allow students to have extended leadership opportunities and to create community fundraising activities. Both programmes are great ways for students to get involved and meet different students from different year levels enhancing their educational experience at school.

Pastoral Care

At Collingwood College all students participate in a pastoral care program. The program includes study skills, social skills and career development. Health and wellbeing programs such as Respectful Relationships are delivered at each year level.

Excursions

Collingwood College is in a very privileged position to be able to offer excursions to galleries, museums, theatres, the zoo and the Yarra River. Teachers run these in conjunction with key topics being studied

Camps

Collingwood College offers a range of camps to support our curriculum. As our school is set in the inner city of Melbourne, it's vital to our student's development that they experience and acquire skills in the outdoors. We have designed a camps programme that allows students to attend camp each year level.

Year 7 – Bike Riding Camp

Year 8 – Outdoor Education Introduction camp

Year 9 – Journeys Program

Year 10 – Outdoor Education Camp – Climbing and Canoeing

Our Year 9 Journeys programme is a true showcase of our school and its community. Students are invited to participate in a weeklong camp each term focusing on experience based around - forests, rivers, mountains and beaches. Throughout the year students develop pack carry hiking skills, teamwork, self sufficiency, menu planning, cooking and basic wilderness skills.

High Abilities

At Collingwood College, we really want to offer our students the best quality education. We offer different programmes to support our students in their high abilities. Our High Abilities Program at a Year Nine level prepares student to complete an early VCE or VET subject. We also block our language acquisition classes from Year 8 to Year 10. Extension Mathematics at Year 10 is preparation for Year 11 Specialist Maths and Mathematical Methods allowing scaffolded curriculum to be delivered to all students.



Year 7 Course Overview 2026

The IB MYP is a curriculum framework that is designed to meet the specific learning needs of students in the middle years of their schooling (Years 7 to 9). It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasises intellectual challenge, encouraging students to make connections between their studies and the real world. It fosters the development of skills for communication, intercultural understanding and global engagement - essential qualities for young people who are becoming global leaders. The MYP is flexible enough to accommodate the demands of the Victorian curriculum. It builds upon the knowledge, skills and attitudes developed in the primary years and prepares students to meet the academic challenges of the senior secondary years, VCE, VM and VPC.

Core Subjects	Description
Language and Literature MYP	Language and Literature aims to equip students with linguistic, analytical and communicative skills. This subject encourages students to use and interpret language for a variety of intentions and contexts and engage with texts from different genres, cultures and historical periods. Students develop critical, creative and personal approaches to analysing and creating literary and non-literary texts. A focus is on each of the macro skills of language: listening, speaking, reading, writing, viewing and presenting.
English Steiner	In Steiner, English skills are taught through dedicated English lessons as well as through all Main Lessons. Through these lessons, students refine their skills in speaking and listening, grammar, writing as well as spelling and vocabulary.
Mathematics MYP	Maths aims to equip students with skills such as understanding, fluency and problem solving. This subject encourages students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently. A focus is to extend their understanding of each of the content areas: measurement, probability and number.
Mathematics Steiner	Students will develop their skills as mathematicians by exploring the following topics; fractions, probability, measurement and geometry. Students have the opportunity to work on their computational thinking with the regular lessons coding Microbits. They also practise understanding the language in maths and using problem solving skills with regular reciprocal teaching classes. The curriculum is differentiated to cater for all students' ability levels.

Year 7 Course Overview 2026

Core Subjects	Description
Science MYP	Science aims to guide students to independently and collaboratively investigate issues through research, observation and experimentation. This subject encourages students to identify and construct questions and problems that they can investigate scientifically and make predictions based on scientific knowledge. Students develop critical, creative and personal approaches to planning and analysing scientific experiments. A focus is on explaining phenomena involving science and its applications.
Science Steiner	The Science curriculum at Year 7 provides opportunities for students to develop an understanding of important scientific concepts and processes, the practices used to develop scientific knowledge, the contribution of science to culture and society, and its application.
Language Acquisition Steiner & MYP	The College provides an extensive language program in the choice of Mandarin and French.. Language Acquisition aims to provide students with the opportunity to develop insights into the features, processes and craft of language and the concept of culture, and to realise that there are diverse ways of living, behaving and viewing the world. This subject enables students to develop the communication skills necessary for further language learning, and for study, work and leisure in a range of contexts. A focus is on each of the macro skills of language - speaking, listening, reading, and writing.
Physical and Health Education Steiner & MYP	Physical and Health Education aims to empower students to understand and appreciate the value of being physically active and develop the motivation for making healthy life choices. This subject focuses on both learning about and learning through physical activity. A focus is on developing the enjoyment, engagement and confidence in physical activity that students need in order to achieve and maintain a balanced, healthy life.
Individuals and Society MYP	Individuals and Societies aims to equip students with the necessary skills to explore the historical, contemporary, geographical, political, social, economic, technological and cultural factors that impact individuals, societies and environments. This subject provides a framework for students to examine the complex processes that have shaped the modern world and to investigate responses to different challenges, including people's interconnections with the environment. A focus is on developing critical and creative thinking skills by exploring knowledge claims and assessing validity, reliability, credibility, certainty, and individual and cultural perspectives.



**Steiner
Education
Australia**



Year 7 Course Steiner Specific 2026

Core Subjects	Description
Main Lesson Steiner	Main Lesson is a multidisciplinary subject where students focus on an area of study on a three-week rotation. Main Lessons cover a range of subject areas including English, Maths, Science, Humanities and Drama. In year 7, students focus on Biographies, Pythagoras & Algebra, The Middle Ages, Health & Hygiene, Wish, Wonder & Surprise, Simple Machines and a Class Play.
Eurythmy Steiner	Eurythmy is a movement class that incorporates music, geometry and spatial and social awareness. Eurythmy's collective movement as a group creates a sense of belonging and togetherness as a class and community.
Steiner Art Steiner	In Year 7 Steiner Art students work on classical art skills such as water colour painting, drawing, ceramics and leatherwork. The students study artists and art movements that are linked to topics or concepts covered in our main lesson program. Students create a ceramic vessel designed with the medieval period as inspiration. The history of the Middle Ages are explored in more detail in the main lesson cycle. This multidisciplinary learning is a core focus of Waldorf Education.
Steiner Music Steiner	In Year 7 Steiner music students continue to improve their performance skills that they have learnt in primary school. The students also have the opportunity to learn additional instruments and to collaborate with other students in ensemble groups. It is encouraged that all students enrol in the orchestra and to participate in individual or group lessons. These additional commitments encourage a standard of excellence and they help students develop further in their music classes.



Arts & Technology Subjects Year 7 & 8

The Arts and Technology learning areas consist of a wide range of subjects. Students have the opportunity to study the range of subjects as electives. Students will study elective subjects each term. Electives are presented as part of a cycle across Years 7 and 8 and are taught for a semester's duration. At the end of Year 8 all students will have experienced a range of Technology and Arts subjects.

Art Elective Subjects - MYP

Visual Communication & Design	Art	Music	Drama
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Design Elective Subjects - Steiner & MYP

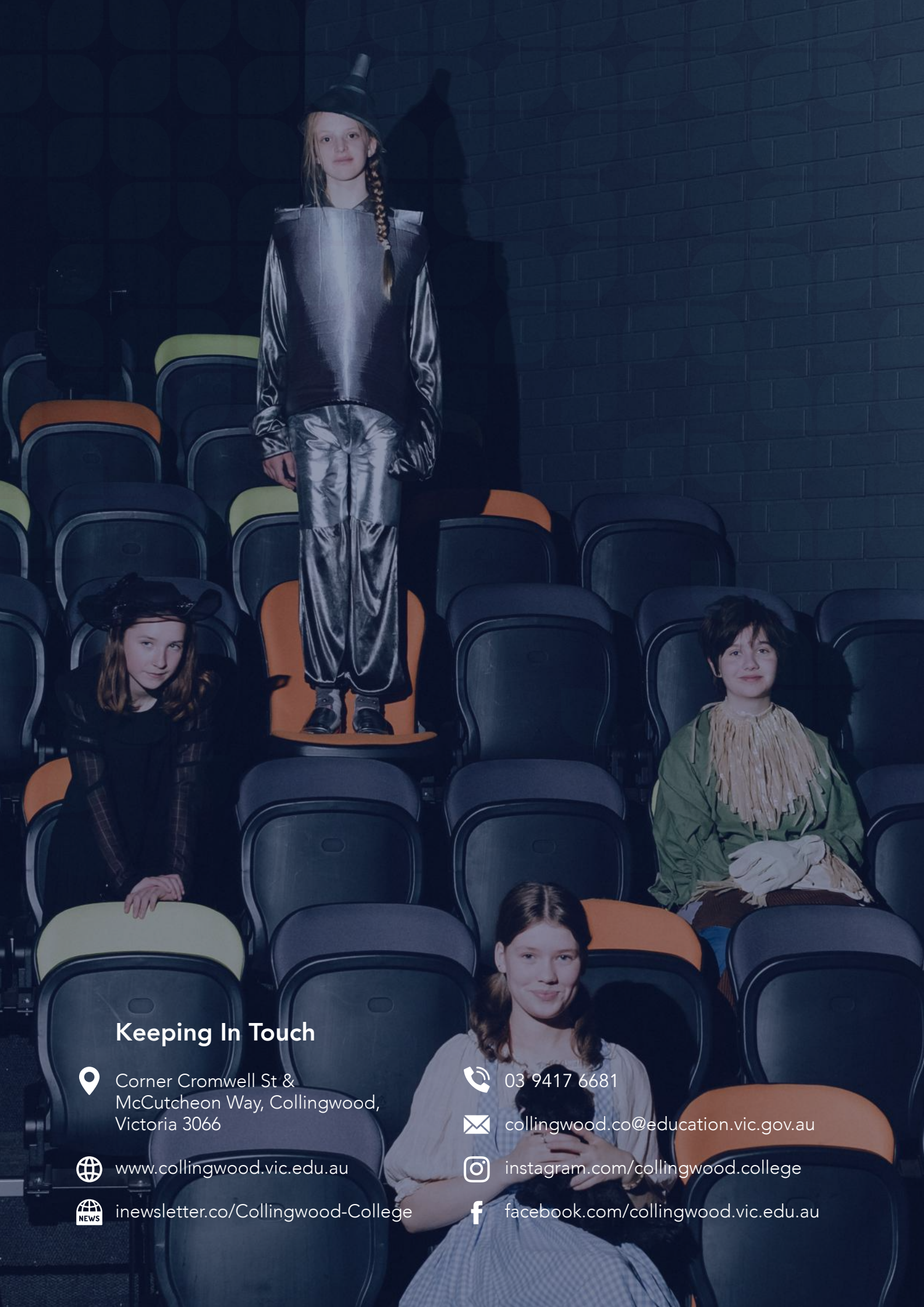
Design Technology - Textiles	Media	Food Technology	Coding
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To Complete your Child's Enrolment

Please complete all necessary forms as per the timeline for the 2026 Year 7 school year. If you are attending an Independent Primary School, you will need to contact the college directly to complete the placement paperwork.

Year 7 Enrolment Timeline 2026 - Government Primary Schools

Application for Year 7 Placement 2026 Handed out by your primary school	Term 2 - Week 1
Year 7 Parent Information Night IB Middle Years Programme (MYP) and Steiner Education	Tuesday April 29th 6:00 - 7:30pm
Parents/carers return Application for Year 7 Placement 2026 form back to their primary school	Friday 9th May
Primary schools notify parents/carers of Year 6 students, in writing, of their child's Year 7 placement offer for 2026 school year	Tuesday 1st July
Collingwood College will commence distributing orientation, and other transition information to parents/carers of Year 6 students who have a confirmed Year 7 placement	After Wednesday 2nd July
Year 7 2026 Enrolment Interviews	Early November
Year 7 Orientation Day 2026	Tuesday 9 December




Keeping In Touch

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