Reflections... Term Two, 2011
The term started with a big build up to Open Day and our information evenings. The school looked spectacular and the many visitors were all so pleased to witness a complex school working with such great harmony and purpose.

The school then rolled on through the NAPLAN period and a series of camps (7s-Horse riding, 8s-Horse riding, 5s-Melville’s Caves and 9s-Grampians) created the opportunities for many more great school memories.

In the pursuing weeks, music dominated the landscape - particularly with the joint Fitzroy High & Collingwood College VCE concert. This concert produced an outstanding array of group performance that far exceeded all expectations and was of the highest calibre. This event was followed by three amazing incursions: the Australian Ballet, Oz Opera and Peter Melligan the mime artist. The school also attended the Boite Choir as an excursion. Israeli and Greek dance classes also ran in the primary school.

The SRC was active this term with many food fundraisers and a line up of special activities including Battle of the Bands, SIDs Day and Shave for a Cure Day – all very worthy causes. Our social conscience is alive and well! Richmond Rotary also provided our senior students with Public Speaking training over 3 weeks and this is all part of our focus on student leadership.

Inter school sport was also prominent this term with many teams competing in Cross Country, Swimming, Soccer, Netball and Badminton. I wish all the students who made it through to the next round the best of luck. I also thank all competitors for representing the school with pride and passion.

The end of term loomed but not without the onset of winter and the famous Mid Winter Lantern Festival. A fantastic evening was had by all and the celebratory gift from the teachers was widely appreciated by the many in attendance. Finally, I need to acknowledge all the hard work of our many volunteers to this point in time and we hope you accept our heartfelt thanks.

Trevor (Groundsman) has again improved the school environment with the installation of new bike racks at the entry to reception, new entry ramps and steps to the east wings, restoration of the back oval garden beds and the new pedestrian walk way outside reception. We now look forward to the grand opening of our many new facilities on September 8th.
Overall, there have been many extra-curricular activities and events this term and so you can see these have been very busy times. However, the real busy work was happening day in day out in the classrooms and I would like to congratulate the staff and students for all their hard earned efforts during term 2. This publication is a wonderful snapshot of our many student and school achievements for term 2, 2011.

Dale.

Calendar for Terms 3 and 4...

The second semester calendar is now available, both digitally and in print.

There will be a download link in the sidebar of each enews issue, as well as being available on the website.

Printed copies can be collected from the front office foyer. Both A3 and A4 versions are available.

Feedback about the calendar (what’s great, what’s missing, what could be improved?) is much appreciated and can be sent to Sapphira at: butler.sapphira.a@edumail.vic.gov.au
Horse Riding Camps - Classes 7s and 8s

Classes 7s and 8s had the wonderful experience of our regular horse riding camp with Murray River Trail Rides near the Barmah Forest National Park. This was particularly important for the 8s after last year’s camp was cancelled due to floods. Well, this year it all happened: The camping in tents, the use of the local “lounge room” (an open shed) with heaps of sofas and a fire pit in the middle. And of course the riding under the expert guidance of Padge and Debbie. Their 23 horses are the best behaved and best trained horses in the world, and their “back yard”, the unique Barmah National Park, provides an incredible setting for the rides. All students met their challenge, whether they were experienced riders or fearful novices, and all students had their moments of pride and glory. Cold nights and frosty mornings didn’t stop us to take the occasional dip in the billabong or in the shallows of the Mighty Murray River as the day warmed up. Students did wonders with their own camp cooking and some of the gourmet meals could have gone on show on the TV.

A big thank you to all the volunteers (Bob, Malcolm and Stacy in 7s; Ramana and Steve in 8s).

Congratulations kids, you have done so well! - Veronica, 7s and Wolfgang, 8s
We travelled to Melville’s Caves in the school bus and two private vehicles. The children set up tents and slept in groups of two or three per tent. They participated in bushwalking, bush activities and generally had fun.

Melville’s Caves are located 220km northwest of Melbourne in the box-ironbark forests of Central Victoria. Known as the ‘forgotten forest’, such woodlands have been logged throughout central Victoria for mining and hardwood production – nearly resulting in a complete loss of old growth habitat. The area still contains some remnants of this former forest. The primary features of this area are the massive granite outcrops, rising out of the surrounding plains like an island. Aboriginal people consider the area to be very significant, and past inhabitation can still be seen and felt at various sites in the park.

The weather was amazing – we watched and meditated at three sunrises and had beautiful starry nights. We heard about the giant emu, Tchingal, whose spirit now resides in the milky way, below the southern cross. We played ‘stalk the lantern’ in the forest at night.

The children contributed to the preparation and ‘clean up’ of all meals, all of which were cooked on gas burners. We enjoyed wonderful open fires. On the last night the class put on a creative and wonderfully entertaining concert around the campfire.

The children were co-operative, brave, considerate, helpful, joyous, funny, thankful, careful, adventurous, entertaining and easy to get along with. The adults worked extremely hard but loved the atmosphere created by the children in the bush.

Thank you so much to all who contributed to this most successful undertaking. Petr for doing the bulk of the shipping, Frank for his terrific tarpology and collegiality, Kathy and Peta for their truly amazing help, and anyone else that I may have forgotten. Thank you so much to the children for being such terrific students! I swear that when the children returned, they appeared to have done four months growing in one week!

- Nick, 5s.
I have been working with the children in the new art space between the Prep/1 and 2/3 rooms to support the artistic elements of their Project work. As part of the Prep/1 Project of Movement we decided to create an Alphabet of Movement to be housed in the Library of Movement. The children used clay to create things that move to represent each letter of
the alphabet. The children then worked in small groups to create the clay sculptures. As a teaching team, Katherine, Bianca and I were interested in how the children worked together in a group, how they either replicated a 3D object or converted a 2D image (photograph of the object) into a 3D sculpture and how they built a whole object out of parts. - Sophie
Alphabet of Movement continued...

Prior to creating the alphabet the below conversation occurred.

Sophie begins by giving the children some context and reminding them about their Library of Movement and the imminent creation of an alphabet of movement to be part of this library.

Sophie: I’m interested in what you think an alphabet is…
Anaya: An alphabet is for words and to help you know what to spell and if you don’t know what to spell it is actually hard to (inaudible).
Jasper: And it tells which letters there are in the whole world.
Luca H: No, not in the whole world! There’s no ‘v’ in it.
Sophie: There’s no ‘v’ in what?
Luca H: In the alphabet.
Luca F: Yes, there is, (recites the alphabet up to ‘v’), see.
Sophie: So what do you mean by there’s no ‘v’…is there no ‘v’ in another…
Luca H: Well, there’s something, that I think there’s no…like ‘d’…is there a ‘d’ in it?
Simon: a, b, c, d!
Luca H: Well it’s not…well, I just know it’s not all the numbers in the world.
Ella: Yes, it is (recites alphabet).
Luca H: But in Italian, there’s not some numbers so in some places it can’t be all the numbers in the world.
Simon: It’s telling us which letters are big letters.
Luca F: Well, I thought the alphabet told you all of the letters, so like, it told you every letter.
Sophie: Hmm yes, and I think what the other Luca is saying, which is interesting, is that he knows another language, don’t you Luca? You know Italian…
Luca H: Yep.
Sophie: And so, are you saying that it has a different alphabet?
Luca H: Yeah, because it doesn’t have some letters, so it can’t be all the numbers in the world.
when you caught the train!

Below are two of the children’s reflections:

We made a tea strainer out of clay. I made the long pieces on the handle and Jasper made the round part at the end and Claudia made the rings. We all sorted it out and Jasper said that I could make the big part and Jasper said that he could make the round part and he said Claudia could do the rings. Then we connected it all together. And it looked the same as the tea strainer. We worked well together because Jasper could make something strong and I could make the long bit quickly and Claudia could make the rings because she knows how to do details.

Robin

I was doing the drill. I was making the long part and Alana was doing the little part and Koen was doing the big circle part. Koen told us which bits to make. Then we said ok and then we started making the different parts. When I finished making the long part I couldn’t get it off the table so Koen helped me. Then he helped me stick the part I was doing onto his clay. I usually work with my friends so it was good to work with other people.

Sondos
Reflections for Prep Steiner

Daily rhythms are so important in our classroom. Each day, there are particular things that are done, in a particular way, at a particular time in the day, which help the children to feel secure and sure of what will happen and how their day will unfold.

We always cook in the Prep Steiner room, as preparation for our morning tea, which we have every day at 10:40am(ish!). Mondays we have apple and rice. Tuesdays we have barley cake. Wednesdays we have millet and apple cake. Thursdays we have sunlight soup and rye rolls. Friday we have apple crumble. Each day, there are children who help us to make our morning meal, and each day there are parents who also help with either the cooked part of our meal, or the cutting of the fruit that is brought in by the families each morning to share.

The children (and parents) are always involved in the setting of the table each day, which consists of a plate, glass, doily and name card for each person, vases of flowers and salt candles, and jugs of filtered water ready to pour. There is always much discussion on how many people will be sitting down, and who will be sitting with whom! Place is made for visitors or for parents who may be joining us, (they get a ‘special guest’ name card), and a sense of eager anticipation accompanies every meal. A blessing is said together before every meal, which is usually sung with great gusto...

After the ‘hurly-burly’ of creative play, circle work, story time and formal bookwork, what a joy it is to sit together, every day, at morning tea time, to eat and chat with each other about our days and our lives. I can think of no better way to delight in being together!

Alison.
VCE Concert

The VCE class consists of 19 students who learn a variety of instruments including clarinet, violin, double bass, saxophone, voice, guitar and drums.

Students can choose to perform as a soloist or be in a group or band.

We have four soloists on violin, voice, guitar and clarinet and the rest of the students form groups including a violin duo, rock bands and acoustic ensembles. Instrumental teachers provide vital tuition and guidance on repertoire to students in their individual lessons building performance techniques and technical skills on the chosen instrument.

The students have to be assessed against specific criteria each semester and the concert provides this opportunity to present their work. They have to perform some songs from a prescribed list and the rest they can choose themselves. At the end of year exam of 25 - 35 minutes they have to perform a variety of styles of song or pieces with accuracy, control, expression and creativity.

The concert featured songs and pieces by Bob Dylan, The Beatles, Pink Floyd, Bach, The Strokes and Vivaldi.

Thanks to all the staff who helped out including Euan on sound and lights and Liria and the SRC for Supper.

Chris Doquile.
Concert Program

Solo Guitar - Sam Nelson
Andecy by Andrew York
Sultans of Swing by Dire Straits

Solo Clarinet - Robert McDonald
Theme and Variations I and V by Weber

Band - (Aden, Alex, Liam & Oscar)
I Don’t Want to Play No More By Eddie Current
Digital by Joy Division
Wish You Were Here by Pink Floyd

Jack Ford
The Lighthouse Song by Josh Pyke
It’s Over by Jack Ford
La Mar By Beautiful Girls

Violin duets - Yuqi and Trung
Concerto Grosso by Vivaldi
The Fair Haired Boy with the Tenpenny Bit (Trad)

Band - (Desiree & Georgia)
Mama on My Mind by Bob Dylan
Precious Lord by Elvis Presley
Mother by The Beatles

Band - (Joe, Murray, Oscar & Jack)
Echoes by The Rapture
I Want You by The Beatles
Crazy by Gnarls Barkley

Band - (Claire, Isabella and Steve)
Don’t Know Why by Norah Jones
Space Oddity by David Bowie
Roxanne by The Police

Solo Vocal - Josh Perrin
Desafinado by Antonio Carlos Jobin
No Such Thing by John Mayer

Solo Violin - Jasmin Isobe
Sonata VI by Bach
Preludium Und Allegro by Kreisler

Band - (Jimmy, Jack, Beau & Max)
Ever Fallen in Love by The Buzzcocks
Heart in a Cage by The Strokes
Ize of the World by The Strokes
I like pushing the wheelbarrow around and filling them up and emptying them. I like cooking but sometimes I find it easy and then hard. I liked the soups and the dips. I like cooking at school because I’m not allowed to cook at home.

**Nhung**

I like holding the sharp knives and using them to chop up the vegies. I loved the cup cakes that we made and the rice dish with corn and herbs. I’m learning how to cook and taste tasty food. In garden we have planted beetroot, spring onions and onions. Planting then was easy, but maybe looking after them might be harder.

**Traynor**

I like cooking because it’s fun. I’ve learnt how to carry knives correctly and making sure I place them facing away from me on the bench. I love cutting up stuff and learning about looking after sick plants and trees. One of my favourite things we have made is the bread.

**Taylor.B**

The most fun in the garden was pulling lots of weeds. The best bit about the garden is planting and digging. I love helping other people.

**Mohamed N**
We are now half way into our year in the Kitchen Garden, this is a great time to reflect on our grade 3’s progression.

They have entered this learning space with such enthusiasm, it has been a joy getting to know these students and see how fast they have gained their confidence in the kitchen with knife skills, knowledge of cooking techniques and understanding the rhythm of the kitchen Classroom.

All students have readily tried new foods and have enjoyed working in small groups with “their volunteer”.

As the kitchen garden is a hands-on program, the students are very quickly learning by weekly practice, cooking techniques such as: rolling, chopping, grating, kneading, stirring.

They have made many dishes including; soups, braises, all types of pasta, salads, desserts, tortes, vegetable salads, preserves, yeast goods.

The Grade 3’s have quickly realised to look at the “harvest table” to see what will be the basis of our weekly changing menu. They understand our program only uses food that is in season from our beautiful Collingwood gardens.

“The harvest table at Collingwood”
At Collingwood, we have an amazingly wonderful garden! We work in this garden and we give it our love and attention. We can create a magnificent harvest table which is stunningly beautiful. by Hugo

Class 9A’s Beautiful Rooftop Murals

We started this project by doing lots of drawings on nature as it was our theme. Then our teacher suggested to also add a bit of culture from around the world, many cultures have been represented in our murals.

This has been a big task. Firstly, all the walls needed to be washed, then, while some of us cleaned and swept a large area on the roof, the others painted an undercoat.

It has been rewarding to watch our murals appear, and we feel proud of what we have acheived.

We hope everyone at our school enjoys them.
~Class 9A’s Rooftop Murals~
~Mid Winter Lantern Festival~
The Class Two Child...

The class two child is at home in the elements. They dream of having wings and flying weightlessly through the sky and they dream of being a mermaid and swimming through the water and the waves.

For the past six weeks, we have been revelling in the ‘Celtic Dragon Myth’, a story of great adventure, chivalry, courage and patience. This story is perfect for the class two child as it is set deeply in the elements and contains dragons, mermaids, knights, lions, eagles, princesses and castles. The children have enjoyed writing about the story and illustrating it in their Main Lesson Books. We even created our own ‘Celtic Dragon’ out of painting and form drawings, to walk upon our wall.

Find the whole story at forgottenbooks.org

Amy, Class 2s
Extra Curricular News

On Wednesday 8th June, Collingwood College was skillfully represented by the Year 7/8 Girls Netball team, who competed in a large scale District event at the State Netball & Hockey Centre. The students, Sage, Freya, Ciara, Meg, Liz, Simone, Jameela, Ikro, Jess, Rosie, Brigette, Sara and Tahlia, took part in three matches against tough competition and were unlucky not to come away with a win. It was a credit to the girls spirit to see them improve markedly throughout the day as they began to communicate more around the court.

However the supervising teacher, Travis, has learnt that lollies before the matches is much more advisable as the girls were at their most ‘team-like’ whilst attacking the milk bar upon our arrival back at school.

The Secondary Zone cross-country was held in June and Melbourne Girls, Fitzroy High, Brunswick Secondary college and Collingwood College competed for the honour of progressing to the Region Finals. The final standings will not be known for another week until times are adjusted.

Rachael O’Regan of year 11 competed in the open section and finished 5th - quite a credible effort against a hot field from Melbourne Girls. Josh Farnell and Josh Parnell both from 7s finished 7th and 8th in their division with a narrow distance between 1st and 7th. Oscar O’Brien also finished a credible 13th in the ‘14 years’ division. Other gallant runners to compete in the 3000m trial were Ricky Nguyen, Roy Girvan, Oliver Amici, Kobe Timms.

Thanks to Evan Brophy for organising what was a fine term of Interschool sport.
How quickly has semester one gone! The SRC students have been meeting on a regular basis throughout the term and have certainly been very conscious of being proactive within the school. In the last report we mentioned that the students were going to assist with the VCE Music Night. It was a wonderful musical night and the students enjoyed serving the audience refreshments. The teamwork was great to watch and you could see the students working together harmoniously.

Following this night we then planned an Ice-cream Day, very popular with our younger students. The stand was set up near the pizza oven and students were eager to partake in this treat, no matter how cold the day was. Once again, there were a number of older students, non SRC members, that wanted to help out, which indicates that there are other students out there that are interested and want to be a part of the SRC.

Last week the students put on Battle of the Bands for the student community. It was great seeing the theatre full of students, both primary and secondary, as well as parents and teachers, enjoying the performances that were there being showcased. The youngest participants were from grade 5 and the eldest were the VCE music students. The winners were the Year 8 boys, who were delighted that they won recording time in a proper recording studio. They have asked to use their prize towards the end of the year so that they can have time to compose more songs.

We also had a great success supporting the SIDS charity. A fantastic effort...$300.00 was raised through wearing pj’s, selling red noses and the BBQ!!!

The plans for term 3 are coming along. There will definitely be a Talent Quest, which we are sure will be over two lunchtimes, judging by the amount of interest shown. We are hoping to encourage participation in the 40 Hour Famine and to fundraise for the Anti Cancer Society. The SRC students also are discussing a windcheater design and other areas of interest for the student community. Already they have suggested that the school could have Foursquare/Downball painted areas, which has already been approved.

Early term 3, all members of the SRC will be participating in a Recharge Day. That will take place one morning either at school or back at the community centre. It is a time where we reflect over the past semester. We discuss our efforts and the events we have put on and how we can improve any area. We also revisit the goals we set out on Training Day, as well as plan for the rest of the semester. As a lot of these things are new, feedback is important and forward planning essential. It has been a busy, but productive term.

Thank you,
Georgia Spain
SRC President
Year 7 and 8 Report

It has been a great second term for the year 7’s and 8’s. All the students have been busy completing their set tasks in class and participating in various school activities. Soccer and Badminton, as well as Cross country, have been some of the sports that the students have happily participated in, as well. Steiner students have continued their main lessons and set units of work and from all accounts, have been very happy and engaged with their focus this term. Horse riding camps have been a highlight for the Steiner students.

Year 7’s and 8’s have also completed a busy, but productive term as well. There have been a number of excursions and students have embarked on the Premier’s Reading Challenge enthusiastically.

Most year 7 and 8 students have been involved with Collingwood Clubs. It has been great to see the students enthusiastically participating in various areas of interest and enjoying the Clubs during lunchtime.

Level assemblies have taken place, with years 5 and 6 joining the year 7’s and 8’s. This has been a valuable exercise, as the older primary students are seeing some of the activities and work of the secondary students.

Collingwood Clubs.

Term 2 has been very exciting with a number of clubs taking place being launched for Collingwood students. There are a number of clubs which have certainly attracted huge student interest, but we still have a few to get off the ground.

On Noticeboards around the school you will see ads indicating the times and locations of these weekly clubs. Anyone can join at any time. Go along and have some fun!

Here is the Club timetable which is displayed around the school.

<table>
<thead>
<tr>
<th>Monday</th>
<th>ANIME in Rm 217</th>
<th>DRAMA in the Drama Studio</th>
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<tr>
<td>Tuesday</td>
<td>SRC in Rm 217</td>
<td>TAI CHI in Rm 231</td>
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<tr>
<td>Wednesday</td>
<td>ANIME in Rm 217</td>
<td>SOCCER in Gym</td>
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<td>Thursday</td>
<td>ART CLUB in Rm 217</td>
<td>YOGA in Rm 231</td>
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On Tuesday 26th of July Professor Ramon Lewis of Latrobe University visited our school. He came to check how effectively and consistently the College was implementing a discipline program across the school based on rights and responsibilities, which emphasizes the quality of the learning environment and the need to feel safe and secure. He observed that relationships between students and between students and teachers were open and respectful in a way that distinguished us from many other schools that he has visited. He advised us to work further on encouraging students to accept responsibility for their own learning and behaviour and to assume a role as an active and ethical member of the community.

A very successful information session for VCE in 2012 was held and course booklets were distributed. These are available from the Careers Advisor or the Senior school office. On 14th and 15th of August we are holding interviews with students to advise on course selections.

Selecting your VCE subjects for 2012: Selection is done online, at http://goo.gl/blpRw by Friday September 2. (Before going to the site you will need to know what subjects you are going to select.)

Further information is available from:

- Your tutor home group teacher
- Your careers advisor
- The VCE Subject Selection Booklet
- Your VET coordinator

The information you give us in the online form will be used to design the VCE blocks for 2012, so it is important that it be as accurate as possible. If you need to make changes before the cutoff date (Friday September 2), fill in the form again noting in the comments box that it is your 2nd try. You will be able to change your preferences again during term 4, but by this time the blocks will be set and you will have to choose from what is still available.

Tertiary institutions are holding Open days in the coming months and we urge all Year 10 and VCE students to attend.

All Year 9 students should have a VET handbook by now and an information session will be held in school time and a compulsory Inner Melbourne VET cluster parent / student information sessions. Non-attendance may result in the cancellation of enrolments for VET subjects. Details are in the VET handbook.

In the coming week, we have Barry Dickens coming to the College as an artist in residence. He will work with year 6 to 9 students to inspire them to write stories and poetry for performance. Barry is a well-known Melbourne based artist and writer who works in schools throughout Victoria.

The Rotary Slade literary awards are now open to students in Senior School years 9-12. The length is a 1,000 words on any given topic. The writing can be in poetry or prose, narrative or non-fiction. Entries are due by the 20th August. Students should see their English teacher for further details.

What else is on in Term 3?

August 23rd: Party Safe seminar for Year 10 students, which includes work on responsible behaviour in a variety of contexts.

August 24th: ADF presentation on apprenticeships and interview techniques to Year 10.

September 22nd: 20 students will visit Mellison’s law firm for a careers’ day for legal and para-legal careers’ information and advice.

October 21st: Straight Talk - A boys only session for finding out about a variety of careers.
Spring Fair Update

**Spring Fair 2011: 23 October**

_Spring Fair Meetings:_

_Last Friday of each month, in the canteen at 9am. ALL welcome!_

29th July, 26th August, 23rd September and 14th & 21st October

_Silent Auction_

There is an urgent need for Silent Auction items… we are aiming to have 200 this year, so all hands are needed to collect donations. There is a list of companies who have already been approached in the canteen. Official request letters can be collected from the front office. Any questions, please contact Magela: 0403 315 920, rampcer2000@hotmail.com

**Donations**

Bring along any bric-a-brac, books or clothing donations to the canteen any Friday morning between now and the Fair. All donations are much appreciated as it is a great fundraiser on the day.

_To prepare the school for Spring Fair there will be working bees on_

**Saturday 15th October**

This working bee is held the weekend before the Spring Fair. Come along and help beautify the whole school - inside and out!

**Saturday 22nd October**

This working bee is to setup the different tents, stalls, signs and activities in readiness for the Spring Fair the next day.

This year’s Spring Fair will double as the celebration of the Kitchen Garden’s 10th Anniversary and so there is plenty to prepare. Many hands make light work, and all are encouraged to join in with their class’ stall or activity as well as with the preparations in the canteen in the week leading up to the fair - Monday 17th through to Friday 21st October

For all enquiries regarding Spring Fair, please contact

_Tina:  0438 176 635,  wottelse@yahoo.com.au_
Thursday Market Pancake and Cake Roster...

Raise $ for the school **AND** eat cake! - Perfect!

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<tr>
<th>Week</th>
<th>Pancake Stall</th>
<th>Cake Stall</th>
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<tr>
<td><strong>Week 2</strong></td>
<td><strong>Steiner Class 1</strong></td>
<td><strong>Reggio Inspired 2&amp;3</strong></td>
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<td>28/07/2011</td>
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<td><strong>Week 3</strong></td>
<td><strong>Steiner Class 5</strong></td>
<td><strong>Steiner Class 4</strong></td>
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<td><strong>Week 4</strong></td>
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<td><strong>Steiner Prep</strong></td>
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<td>11/08/2011</td>
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<td><strong>Busking week</strong></td>
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<td><strong>Week 5</strong></td>
<td><strong>Reggio Inspired Prep &amp; 1</strong></td>
<td><strong>Steiner Class 3</strong></td>
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<td>18/08/2011</td>
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<td><strong>Week 6</strong></td>
<td><strong>Steiner Class 2</strong></td>
<td><strong>Steiner Class 1</strong></td>
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<td><strong>Busking Week</strong></td>
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<td><strong>Week 7</strong></td>
<td><strong>Steiner Prep</strong></td>
<td><strong>Steiner Class 5</strong></td>
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<td><strong>Week 8</strong></td>
<td><strong>Reggio Inspired 4&amp;5</strong></td>
<td><strong>Reggio Inspired Prep &amp; 1</strong></td>
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<td>08/09/2011</td>
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<td><strong>Busking Week</strong></td>
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<td><strong>Steiner Class 4</strong></td>
<td><strong>Class 6A</strong></td>
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<td><strong>Week 10</strong></td>
<td><strong>Reggio Inspired 2&amp;3</strong></td>
<td><strong>Steiner Class 2</strong></td>
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<td>22/09/2011</td>
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Busking weeks are a great opportunity for students to practise performing their talents as well as raising money.
Luca Fraillon from REI Preps raised $16 for the Salvation Army’s Red Shield Appeal. See a gorgeous photo of the proud performer on the front cover.
Important Dates for Term 3:

Term Starts: July Monday 18th

VCE Info nights for Yr 10 families: July Tues 26th & Wed 27th

VCE P/T Evenings: August Tues 9th & Wed 11th

Fundraiser - Bunnings: August Sunday 14th

Working Bee: August Saturday 27th

Strings Night: September Thursday 1st

School Opening: September Thursday 8th

P-10 P/T Interview Evening: September Tuesday 13th

VCE Concert: September Thursday 15th

Year 11 Presentation Evening: September Wednesday 21st

Last Day of Term (12:40 dismissal): September Friday 23rd

Collingwood College Prep-12

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