Reflections...  Term Three, 2011
Term three is always a very settled term in the primary school. Routines and patterns have been established, there is no rush of formal reports or Christmas. Students and teachers can relax and get on with the joy of teaching and learning together.

Our Prep students have really become a part of the Collingwood College community. The Steiner Prep students had their first foray out onto the oval, and enjoyed playing ball games with the other students with gusto. Our Reggio Emilia Inspired Preps and year one students have been out and about around Victoria, with trips to the snow and to the Chinese museum.

Our Year two/three students have been thoroughly exploring the ways to present and tell stories – they have been creating some marvellous hand bound books, and have performed some wonderful story telling plays. A big highlight of their term was the sleepover at school, where they had a wonderful time sleeping in tents and on the floor with their friends and teachers.

The Class one Steiner students very beautifully presented their Class play ‘Little Snow White’ to a very proud audience of parents, siblings and teachers. It was wonderful to see the care that they took with the telling of the story and the presentation of each small part.

Two very lucky baby guinea pigs were adopted by our Class two group, and it was a delight to see how delicately and sensitively the guinea pigs were handled and loved. Class two also produced some beautiful art work for the downstairs corridor that represented the changing of the seasons.

The Year Four/Five Reggio Inspired group has been exploring the concept of communication, and have been working on a variety of ways to communicate with each other without verbal language. They have enthusiastically learnt the AUSLAN finger spelling alphabet and are able to converse with each other using this skill.

The Class three students worked hard with their families to produce some amazing three dimensional models of dwellings. They also welcomed a large number of students into their class community.

Class Four has been exploring the times of the Vikings. They have made life sized helmets, swords and boats and used these props to their greatest advantage in their class play about the legends of Vikings.

Class five has been working hard developing their pieces of personal writing – sharing their prose with each other, and redrafting to improve upon what they already have.

The year six students in both of the programs took part in a great sports day where Collingwood received the most points for participation and having a go.

Keir Jasper
Assistant Principal, Years Prep to 6
Secondary School News

We are approaching the examination and assessment period for students undertaking Year 12 or a Y12 subject. Holiday revision classes ran throughout the term holidays and we thank the staff for giving up precious time to ensure our students are prepared for the end of year exams. A number of our senior students have also been visiting open days at various universities. Our VCE music students have entertained us at our assemblies and our VCE concert. We truly have some very gifted student musicians and we wish them every success as they perform for the examiners. We are looking forward to celebrating with them later in Term 4.

We have had camps to the snow with various year levels, a surfing camp this term and the 9A’s are sailing every Thursday in term 4, while the 9S’s are heading up to the Upper Yarra Region and will be rafting in the King Valley Area.

The Year10 students have been out doing work placements and getting some ‘hands on’ industry experience in their various areas of VET training. A few students are doing Community Service for the school and working in various classrooms on a Wednesday afternoon. About 20 students spent the day with Malleson’s Law Firm at the end of term 3, learning about various legal occupations and gaining valuable skills in facing job interviews. They were also visited last month by ADF personnel to be informed of career opportunities in the ADF.

In late October, twenty male students will be having lunch and hearing about the career journey and pathways of some really interesting men from our community. This program, Straightalk is sponsored by the Smith family.

Year 10 and 11 students also participated in a Safe Partying information session which was facilitated by the Police and Youth Support Services in August. Information and discussion took place around staying safe in a party situation, how to host a safe party and how to look after a friend who may be under the influence of a substance.

The Year 8/9 Electives are all going very well. The students are enjoying developing their culinary skills in cooking classes, whilst drama and circus skills are being honed for a performance at the end of the term 4. And the Urban art class, with visiting artists Adrian Doyle and Caitlin Telford, is progressing really well; look out for the murals outside the music centre.

Chrysanthe Polack
Assistant Principal, Years 7 to 12
Class 7S recently finished their class play, Robin Hood. They had a daytime school dress rehearsal where Act II was shown and an evening performance of the complete play.

The audience warmly received the performance, giving rapturous applause at the end of the final scene. However, the looks on the students’ faces demonstrated they were clearly the big winners of the night!

I enjoyed doing this play because it’s a step out of an ordinary day at school. It was great fun getting up on the stage after weeks of hard work and effort learning lines and stage directions, to show our family and friends that all our trouble paid off. I think it’s an amazing experience getting to pretend to be someone else, and like when reading a book, you can escape into another time and place when doing so. Although some parts were challenging, it was mostly a four week whirl of excitement and smiles!

Madeleine (Meg) Gome
Class 8S performed Romeo and Juliet to rave reviews this term.

**Here are some of the audiences’ responses:**

There were times when I forgot everything and was completely drawn in and taken over by the play!

*Nick, teacher*

Makes you wonder, why one would go to a professional stage when you can have this!

*Marcus, teacher training*

After many years of watching class plays, it was one of the best we’ve seen. When the entire class knows their lines, can deliver those clear, loud and without giggles, and with some emotional conviction then the audience knows the cast has been well rehearsed.

*Catherine, parent*

This must have been my first Shakespeare experience, where I actually understood almost every word and got the whole poetry!

*Chris, teacher*

I would like to add my voice to the chorus of praise; what a FANTASTIC play!!! The production, direction, costuming, lighting - everything - was just wonderful!

*Marnie, parent*

You had the feeling, that at times they directed their speeches all the way to the back row!

*A spectator*

I am sorry I missed it!

*Dale, principal*

What on earth can we do to reward these kids for their incredible work!

*Liria, teacher*

Congratulations, what a great show!

*Ken, teacher*

It was absolutely fantastic!

*Chrys, assistant principal*

What a great job!

*Corey, student*

It was SO good!

*Heather, student*

Throughout the play I had the feeling, that the kids actually understood and acted every single word of that difficult language!

*A parent*

It was so good to see them always using such strong gestures with their dialogues!

*A spectator*

It was really good! Did you hear how loud we whistled at the end?

*Josh, student*

Thank you so much! What an inspiration!

*Frank, teacher*

What a great show!

*Evan, teacher*

I am so proud of you!

*Wolfgang, class teacher, director, producer*

It was worth it! Can we do another Shakespeare next term?

*The cast*
September 8th - Official Opening Evening

Collingwood College Celebrates the Official Opening of our Refurbished Library Resource Centre, Art & Design Wing, Administration/Reception area and the Stephanie Alexander Kitchen Garden Kitchen & Learning Centre.

The College has undergone substantial building renovation over the last 18 months culminating in a grand opening on September 8th.

Collingwood College utilised both State and Federal Government funding to make these refurbishments possible.

The opening was well supported by guests including Adam Bandt, Yarra councillors, members from Collingwood Rotary, past School Councillors, school community members, former teachers and friends.

The College thanks Senator Gavin Marshall, Hon. Richard Wynne and Yarra Mayor, Alison Clarke in opening the areas and participating in unveiling plaques for our honoured guests.

The college named areas in honour of three significant leaders of our community, who have made invaluable contributions to our school over a number of years.

The Library Resources Centre is named after Frances Laurino, a previous Principal who has had and continues to have a long standing association with the College.

The Arts & Design wing is named after John Harle, an art teacher and former Principal.

Stephanie’s Kitchen and Learning Centre is dedicated to Stephanie Alexander for her vision and invaluable ongoing contribution to our school community as part of the Kitchen Garden Program.

The college is proud of these major building refurbishments and especially thanks our principal Dale Perichon for his leadership and vision in ensuring the learning spaces and Administration area became a reality.

The evening was a great success with delightful catering by Desley and the Kitchen Garden students and volunteers, friendly hosting by our SRC and a roaming tour of the facilities as each was opened. Many thanks to everyone who contributed to the evening and to all who helped prepare the school for the night.
Bookweek Celebrations

“One world, many stories”

What a great theme to discuss with our students this year. The infinitely exciting world of books and the stories they tell us.

Alina and I wanted to connect our school community with the book week celebrations and 10th anniversary of K.Garden at CC.

We asked students, teachers & school community to reflect on their favourite/s books themed to cooking, food, gardens, nature. We wanted everyone to share their books with a reflection on “why” this book is important to them and what they like about the book.

We hoped to engage conversations and hear personal memories of favourite books exploring our K.G theme.

We wanted to have a photographic montage documenting, thus celebrating the stories for all to see and be inspired by!

We hope our community enjoy reading the “stories” and thank everyone involved for contributing.

Desley & Alina

The Secret Garden by Frances Hodgson Burnett

Keir-grade 4

The secret garden has always inspired me to have my own secret place, where I could spend hours on end just watching the breeze gently blow through the trees or watch the fluffy white clouds form themselves into dragons and witches on broomsticks.

All over it is a fantastic story for all ages.

It is a book that makes me want to be able to leap into the pages.

The story also has some interesting characters, such as Dickon; Martha’s wild little brother, who has a heart for plants and animals.

Colin is a spoilt boy, who cannot walk. He is in a wheelchair. Martha is a maid and very kind-hearted.
The Art of Presenting Food
Family Recipe Book - Circa 1970
The Gingerbread Man & The Very Hungry Caterpillar
Cakes - Cook Book
Gourmet's Menu Cookbook

Wombat Stew by Marcia Vaughan
Jungle Drums by Graeme Base
The Secret Garden by Frances Hodgson Burnett
Opal by Opal Whiteley
Kitchen Garden Cooking by Stephanie Alexander

Elizabeth Schneider's Vegetables from Amaranth to Zucchini
We Love Food
Breakfast - Cook Book
The Eleventh Hour by Graeme Base
Specialita d'Italia

The Children's Step-By-Step Cook Book
Grains & Cereals
Handwritten Family Heirloom
My Garden Grows
AGA Cook Book
Class 6A Bridge Project

Grade 6A are learning about ‘Bridges of the World’. Each student has selected a bridge to research in detail. The bridges they have chosen are found in Australia, Asia, Europe and America. These include: Sydney Harbour Bridge, The Tower Bridge, Brooklyn Bridge, Golden Gate Bridge, Donghai Bridge, The Bridge over the River Kwai, Bell’s Bridge, Ponte Vecchio, Rialto Bridge, the Bridge of Normandy, The Hanzhou Bay Bridge, The Wind and Rain Bridge, Pont Du Gard, The Great East Belt Bridge, The German Water Bridge, The Washington Bridge and The Rolling Bridge.

Parent and engineer, Lyn Borghouts, has demonstrated the forces involved in the construction of main bridge structures: suspension, span and cantilever.

The students are currently constructing models of the bridges they have researched, using a range of materials. The students will present their projects to the class so that each child will learn about the research carried out by their classmates.

An excursion to view and draw bridges in Melbourne will take place soon. The students will determine the type of bridge: viaduct, aqueduct or foot bridge and determine the structure: span, cantilever, suspension or a combination of these.

Bridges are an important part of daily life. They enable the easy movement of people and goods across spaces, saving us time and money.

*Mary-Ann DeCarlo, Class 6A*
What is cultural intelligence? Are we equipped with enough knowledge and skills to face a more and more multicultural Australia and world globalization? With this type of question related to culture, identity and globalization in our minds, some Y11 students and I participated in a Student Forum organized by DEECD on Tuesday, September 06, 2011.

Around 160 international and local students and 26 school representatives attended this exciting event. The students and the school representatives were in different activity groups. Both our students and I believe this forum was very educational. According to our students, the knowledge and skills they learned from the forum will help them improve their cultural awareness, help them adapt to new learning and living environment, and help them more effectively manage cross-cultural differences.

It was great to see our students and the students from Brunswick Secondary College became so inseparable at the end of the day after their one day of interaction in the same group. Obviously, they straightaway absorbed the knowledge and the skills they learned and broke the barriers to international interaction.

The following are some points I learned from the forum which I would like to share with our school community.

- Recognise cultural difference—attitudes expectations, values, beliefs.
- Understand why things are different, not just how.
- Accept difference and Respect difference—provide equal opportunity.
- Find common ground and be flexible.
- Cultural intelligence contributes to learning environment and working environment.
- Cultural intelligence contributes to solve the political, legal and economic issues of our evolving society.

Lucy Wang - International Student Co-ordinator
Art News

During this term, much work has been undertaken and much achieved in the art room which accommodates the Steiner students.

Have you seen the framed prints outside the room?

Class 8S produced these well executed prints, hand coloured. Some of class 8S are undertaking reduction printing and some are now knitting personified figures (this class did not knit dolls in class 6 and so they are undertaking this work now, but in a slightly different manner).

The class 9S have completed their clay birdbaths, decorated with a bird, a flower and a leaf as well as their personified jugs. Some of this work can be seen displayed in the front office, class 9S are now working producing Botanical Studies for prints.

Class 10S have explored their first canvasses, painting with oil paints. Vincent Van Gogh was the artist whose work was their inspiration and they could interpret his work as they wished. Fantastic first canvasses were produced. This work was accompanied by talks on the history of oil painting from medieval times to the present day. A visit to the National Gallery of Victoria International followed the talks. Here the students saw for themselves the painting which had been discussed earlier. They were also fortunate enough to have a curator explain some of the late 20C and 21C Artworks. Next term the class 10S will learn how to make mugs and jugs on the potter’s wheel.

Class 7S have completed their embroidered bookmarks inspired by medieval manuscripts. These students are now plaiting raffia and creating hats for the summer. Silk cloth of various colours have been interwoven into these plaits and they are looking wonderful.

Caroline Schwab, Steiner Art Teacher
Many cultures and societies have long relied upon rituals and festivals to help mark the year in positive and joyful ways. Celebrating seasonal festivals renews our awareness of the rhythms of the year and fosters our relationships with the world in which we grow.

Whether we celebrate a festival that is also celebrated at home, or we have the opportunity to learn about a culture other than our own through sharing a festival together, we foster and develop deep social connections through our time spent in celebration and wonder. Festivals allow parents, teachers and students to come together in a social way, giving space for inner reflection and bringing warmth to the relationship between school and home. Giving importance to the time and season in the year allows us to share and enjoy together.

Young children, especially, enjoy celebrating the various times of the year. Preparation for a festival is often just as important as the celebration itself, and children are usually eager to contribute to the preparation, especially when it involves cooking, making and creating!

Our festival events are accomplished through the combined efforts of our staff, student and parent community. We celebrate with music, stories and songs, lots of ‘social time’, and plenty of lovely food as well. They are an opportunity to share and enjoy each other’s company, and delight in being together.

Some of the festivals the P-2 Steiner classes have enjoyed over the last few years include the harvest festival and bushdance, the Autumn festival, the Mid-Winter festival, the Spring Festival, Easter, Chinese New Year, Christmas, and Krishna celebrations.

“Through festivals, music and stories, we discover what is universal and what is unique. We also discover each other.” Judy Large, Festivals Together

The Spring festival took place this year on the last day of Term 3 for Prep – 2 Steiner classes. After making some beautifully abundant spring garlands, we took part in a short Spring walk to the oval, where the children were able to show the work they have done in circle in class during the Term. This included the very popular ‘maypole song’, where bells and ribbons were used to create a very festive atmosphere indeed! We shared a beautiful morning tea together, lovingly made by parents, out in the ‘prep’ garden, with the chooks and the children freely enjoying the sunshine, food and atmosphere. After, we sang some songs together, and enjoyed a puppet play called ‘The Frog Prince’. Our goodbye to each other was rather grand, as our circle was quite large with children and adults alike participating in our daily end-of-day verse.
On Thursday, July 28, we went on an excursion to Lake Mountain Alpine Resort to experience the snow and try out tobogganing.

After leaving school at 7am we arrived mid-morning to a beautiful sunny sky and sparkling snow.

We took turns toboganning, building snow people, exploring the landscape and of course having a snow fight.

This also provided the children with an opportunity to explore some of their theories they have been developing for our project on movement. Through previous investigation with a marble run, sand and water, a theory had been formulated that objects would move quickly on frozen water - so we headed to the snow.
Moon Festival at Collingwood College

On Thursday Sep 15, 2011, 9 Staff and 19 International students gathered together after school to celebrate Mid-Autumn Festival.

Mid-Autumn Festival is a festival celebrated in many Asian countries. It is sometimes referred to as The Moon Festival, Moon Cake Festival or Lantern Festival. The traditional food for this festival is moon cake.

The celebration started with Chrysanthe’s welcome speech. Then the customs of how people in different countries celebrate this festival were shared. (Lijuan/Lucy—China; Khanh—Vietnam; Caroline—Singapore; Chhor—Cambodia; Parisa—Iran).

Associated with this festival, there are a lot of legendary stories such as Goddess of the Moon, Jade Rabbit etc. There are different tales in China and in Vietnam. We were lucky we heard the tales in two versions, the Chinese version told by Jialing and Raymond as well as the Vietnamese version told by Step and Khanh.

One of the highlights of the celebration was the game, “Who is the best farmer?”. The teacher group, Chrys, Liria and Patricia all did so well that it was undecided who was the best “farmer”.

The last program--Quiz Questions made the room look like the stock market in Wall Street. People in the same group had to work closely with each other while people in different groups had to communicate so that they would be able to find the answers. The winners of the first prize, Liria’s group, won controversially as Michael contested the accuracy of some answers!

Thanks so much to everyone for your participation and contribution, which made the celebration so much fun. A big thanks to Chrys, Jing, Jialing Yamen and all the students for helping with the setting up and cleaning up.

Lucy Wang, International Student Coordinator
It was a privilege that three Y9 students - Caroline, Duy, Parisa and I were invited to the Welcome Reception for International Students held at the Government House on Wednesday, 24 August 2011.

The students had their photo taken with the Minister of Education (see inserted photo); they had a cheerful chat with some other international students; and they were also interviewed by Channel 31. We were told their photo would appear on the local leader. If anybody living locally has seen their photo in the paper, I would be very appreciative if you could let me know. The three students are looking forward to seeing it at well.

What a beautiful day it was! The breeze, blue sky, warm sunshine and the picturesque Government House all contributed to make our students’ day out more enjoyable and unforgettable.

We had a tour of Government House, watched a wonderful performance and enjoyed a relaxed lunch as students from all around the world shared stories together.

It was a great introduction for these students - to let them know more about Australian culture and how many others were sharing their journey.

The Minister of Education spoke about the different experiences - both hard and exciting - that the students would encounter and how they would benefit from it even though they might find it difficult. He also made it clear that the Australian Government and the education providers are committed to supporting the students to fulfill their study dream.

Lucy Wang, International Student Coordinator
Year 7 & 8 Report

What an amazing third term this has been; plenty of action, excitement and productivity. Teachers have worked tirelessly to deliver an engaging curriculum and students have applied themselves in a most commendable manner.

It has been such a busy time in all subject areas with numerous activities on offer for the students to experience and enjoy. Sporting involvements were a definite highlight this term, with many varied interschool sports teams enjoying healthy competition with other neighbouring schools.

The Year 7 and 8 Steiner classes presented wonderful performances for the school community to enjoy with their dramatic renditions of the timeless classics, Robin Hood and Romeo and Juliet. As a member of the audience I was so impressed with the dedicated way all participants applied themselves to their roles and how enthusiastically they performed for their audiences. These audiences have to be commended as well, as they were students from all age groups that supported the players in these productions in a most positive manner. Once again, I would like to acknowledge and commend the Steiner students for all their hard work in ensuring the success of these plays. And of course we cannot overlook the dedication and expertise of the teachers, Wolfgang and Veronica, who spent countless hours overseeing these mammoth tasks. I am sure the school community is grateful for their hard work, which certainly paid off in the end.

What a great term it has been for the years 7 and 8 Mainstream students as well. The Netbook program has been so enhancing for the student; work has been of an exceptional calibre and there have been many pieces that are of an excellent standard. They have also had some great opportunities to create and present projects that have been worked on enthusiastically and meticulously, hence the high standard of the work. The students have also enjoyed visits to Galleries, other exhibitions and a Chinese restaurant.

Next term promises to be an exciting one too, not only because it is the last term before the much awaited summer break, but there is a sense of excitement with the many excursions, camps, activities and engaging curriculum that is being offered. The fact that the students enjoy coming to school and cannot believe that the year has progressed so quickly is certainly indicative of the positive atmosphere of Collingwood College.

Liria Stratus
Year 7 & 8 Coordinator
Student Representative Council September Report

Where has the term gone? It feels like only yesterday that we came back from holidays and term three was just beginning.

So what have the SRC been doing this term?

We have worked continuously, but when you reflect back over the term, it doesn’t appear to be so much. Firstly, SRC meetings have been happening every week, same time, same place. Most students have been consistently attending, and have been quite forward with their suggestions and opinions.

We started the term off with an SRC Recharge morning at the Yarra Youth Centre. There we reflected over the events of first semester and good discussions were shared. It was a productive day and students enjoyed the teamwork and camaraderie with the members, as well as planning for the second semester.

The SRC students supported Legacy Week by selling paraphernalia to the school community. (Unfortunately some of these items and money were stolen with the break in).

The teachers’ baby photo competition is still underway. There has been no hurry to find a winner as both students and teachers have enjoyed perusing these wonderful photos and trying to identify these unrecognisable souls.

The World Vision 40 Hour Famine happened earlier this term and we are still in the process of trying to collect all the money, (a difficult task as you can imagine). Still, we are hoping to get all money owed as soon as possible so we can send off our cheque to this worthy cause.

The Talent Quest was a great event. The theatre was certainly filled with many students enthusiastically enjoying the variety of talent that was showcased. The winner of this event were a grade six student named Jackson who sang and played an original composition on the keyboard. In second place there were three equal winners (our judges may need to be a little more discerning next time) Prince sang a lovely song, Jamie, a humorous sound effects display accompanying his unusual muscle movements and the three 7A hip hoppers certainly wowed the audience with their energetic movements.

The SRC representatives helped their school community by ushering parents on the Official Opening of the new school facilities. They were polite, respectful and certainly did the school proud in their various duties on the night.

Last week they prepared supper for the audience at the VCE concert and were very helpful
to the Music staff in their serving on the night. It’s great to see the students willing to give up their time and participate in these extra-curricular responsibilities. A canteen survey will be conducted this week as well. Also, in the last week of term, the students put on an Ice-Cream Day as a bit of a celebration. This is always a very popular event - especially with the younger crowds.

Our plans for next term will be varied, but we are hoping that the highlight for term will be the ‘It Takes Two‘ event where a student will be approaching a teacher and organising a musical act with them…..let’s see how that goes… the teachers are a bit nervous about this particular event.

*Georgia Spain, SRC President*

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**Extra Curricular News**

After a long and hard road stretching all the way back to Term II, the Boys Year 7 Badminton Team won their way from the Northern Metropolitan Zone round of interschool sport through to the Regional finals, the Conference finals and finally to the State Badminton Finals. We travelled from Collingwood College to hostile outposts as far away as Fawkner, Reservoir, Bendigo and Albert Park in our quest to compete against some of the best Badminton players in the state.

Playing with fantastic sportsmanship, endeavour, energy and skill the boys team consisting of Josh P, Kobe, Jacare, Ali, Roy and Josh F applauded their opponents shots, cheered each other on and chased down every shot they could in their efforts to win the state final. In the end they won the bronze medal and can hold their heads up high and be very proud of their efforts.

An honourable mention must also be made to the year 9 and 10 Boys team consisting of Beau, Gulad, Bijan, Trung who claimed second place in the Northern Metropolitan Region Finals.
### Donations made to Spring Fair 2011!

**Over $200**

- Alex W Grant Violins
- Baker’s Delight
- Bolle
- Bunnings
- Chapman & Bailey
- Art Shop
- Charcoal Lane Restaurant
- Collingwood Football Club
- Convent Bakery
- Dimattina Coffee
- Hairroom Eltham
- Happy Kids
- Photography
- Harvest ‘n’ Graze Festival
- Jonathans
- Katmandu
- King Kahuna
- beanbags
- Learning with Technologies
- Mount Zero Olives
- Rathdowne Remnants
- The Convent Bakery
- The Friendship Tree Velocycles

**Up to $200**

- Abbotsford Post Office
- Aesop
- Amici Bakery
- Angletons Stationery
- Ansell
- Aussie Farmers Direct (Carlton North)
- Autumn Retreat
- Barb Ritchie
- Bella Bianco
- Beraldo Coffee
- Big Dreams
- Bills Farm
- Binal Gallery
- Birdman Eating
- Bisetti
- Blue Planet Hand Carwash, detailing and café
- Books for Cooks
- Brunetti
- Brunswick St Cycles
- Bulleen Art & Garden Nursery
- Bunnings
- Cake Indulgence
- Cassacio Enterprises
- Catherine Manuel Design
- Cedars Bakery
- Cellini Workshop Chemist
- Warehouse
- City of Yarra After School Hours Care
- Clifton Hill Books
- Cobra Cane
- Cocoa Patisserie
- Coles - Barkly Square
- Coles - Bridge Rd
- Coles - Johnston St
- Coles - Richmond South
- Cozzella Brothers
- Crystal Universe
- Dean’s Art
- Degani Bakery
- Café Dench bakery
- Dogs Gone Gorgeous
- Ecowash mobile - Carlton
- Evetts Nursery
- Eye 4 U Hair Salon
- Fairfax Community Newspapers (The Weekly)
- Fairfield Books
- Fairfield Naturopath
- Osteopathic Clinic
- Fatto a Mano
- Ferguson Plarre Flowers Vasette
- Friends of The Earth
- FSM Pty Ltd
- Hair by Glenn Hemley
- Skateboarding
- Indian Spices (Melbourne Grocery)
- Inzagi
- Jalna Dairyfoods
- Jasper Coffee House
- Jendi
- Kew Organics
- Little Tony’s Wood Fired Pizza Restaurant
- Loafer Bread
- Loving Earth
- Magic Hand Car Wash
- Magic Starfish
- Manfax Paints
- Marchesani, Frank and Sue
- Maze - Gordon
- Ramsay
- Mclver Coffee and Tea Shop
- Mediterranean Wholesalers (Supermarket)
- Melbourne Bicycle Centre
- Melissa’s Cakes
- Menuki
- Hairdressing
- Merricote Restaurant
- Mese Restaurant (Greek Cuisine)
- Mirror Mirror
- Movie reel
- Museum Victoria (Melbourne Museum)
- Naturally on High Northcote Aquatic Centre
- Northside Records
- Nova Cinema
- NSM Food Wholesalers
- Organic Gertrude
- Oscar & Coelho Hairdressing
- Pasticceria Bisetto
- Penny Farthing café
- Petarazzi
- Piedimont’s Supermarket
- Plump Organic
- Grocery
- Rain Hayne and Shine Farm
- Readings Carlton Replenish Organic & Health Food Store
- Rich Clothing
- Safeway - Abbotsford
- Safeway - Collingwood
- Safeway - Kew
- Sainsbury Baker
- SAJ fruit Supply
- Sankafa
- Saraghi
- Shopsui
- Skin Day Spa
- Small Dreams
- Spacecraft
- Swords Clifton T2
- Tahbilk Pty Ltd
- Tasa’s Café
- Tender Vuillermin Children’s Boutique
- The Book Grocer
- The Carringbush Hotel
- The Craft Circle
- The Gertrude Hotel
- The Little Book Room
- The North Fitzroy Star Hotel
- The Prince Patrick Hotel
- The Singing Whale
- The Walrus and the Carpenter
- Three Bags Full
- Tip Top Grocery
- Title
- Tombo - oriental antiques, japanise textiles
- Toscano’s Fruit & Veg
- Tree of Life
- Tribal Rose Flowers
- Trollbeads
- Unicorn
- Kitchenware
- Water Features
- Westgarth Books
- Westgarth Palace Cinemas
- Woolworths - Abbotsford
- Woolworths - Kew
- Yarra Leisure Services
- YMCA Skateslide

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The CC Community thanks you for your kind and generous donations!
# Program for the Day: Spring Fair 2011

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<th>Time</th>
<th>Marquee Stage</th>
<th>Library Stage</th>
<th>AMES Courtyard</th>
<th>Dancing Upper Level Outside Library</th>
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<tbody>
<tr>
<td>11.00 am</td>
<td>Class 4 Orchestra</td>
<td>11.00 - 12.00 Vocals &amp; Beginner Keyboards</td>
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<td>11.20 am</td>
<td>Class 5 Orchestra</td>
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<td>11.35 am</td>
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<td>11.40 am</td>
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<td>12.00 pm</td>
<td>Class 3 Orchestra</td>
<td>12.00 - 11.00 Guitar</td>
<td>11.00 - 12.00 Year 12 Bands</td>
<td>11.35 Class 4 Dancing</td>
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<td>12.20 pm</td>
<td>Senior Orchestra</td>
<td></td>
<td>12.30 - 1.00 Prep 1 Reggio Band</td>
<td>12.30 Class 3 Israeli Dancing</td>
</tr>
<tr>
<td>1.00 pm</td>
<td>Loud Auction</td>
<td>1.00 Cello, Violin &amp; Woodwind</td>
<td></td>
<td>12.45 Class 5 Greek Dancing</td>
</tr>
<tr>
<td>1.30 pm</td>
<td>Dave &amp; Anna</td>
<td></td>
<td></td>
<td>1.30 Free Zumba Class</td>
</tr>
<tr>
<td>2.00 pm</td>
<td>Suzanne &amp; Band</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.30 pm</td>
<td>Oh Sister</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3.00 pm</td>
<td>Drawing of the Raffle</td>
<td>Richard Wynne, MP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.15 pm</td>
<td>Richard Cameron &amp; Band</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.50 pm</td>
<td>Ivan &amp; Trio</td>
<td></td>
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</tbody>
</table>

**Would you like a School Tour?**
Please Contact the Education Centre in the After Care Room - opposite the Pizza Oven

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**Art Show in the foyer & art rooms all day**

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**'Battle of the Bands'**
1:00 ~ Eliza & Rhiannon
1:10 ~ Calistta
1:20 ~ Hugo & Henry
1:30 ~ Jackson
1:40 ~ Kyra & Melissa
1:50 ~ Meg
2:00 ~ Year 7 Steiner Boys
2:10 ~ Year 8 Steiner Girls
2:20 ~ Year 8 Steiner Boys

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**Table Tennis in the Gym All day!**

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**Badminton in the Gym All day!**

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**Skate Park in the Principal's Car Park**

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**Spring Fair 2011**
Collingwood College 2011
Important Dates for Term 4:

Term Starts: October Monday 10th

SPRING FAIR: October Sunday 23rd

Year 12 Graduation: October Friday 28th

End of Year Concert - MUSIC: November Thursday 10th

Volunteers Thank You Evening: November Friday 25th

Transition 7-10: December Tuesday 6th

VCE Results Available: December Tuesday 13th

Teachers Thank You Morning Tea: December Friday 16th

Awards Presentation Assembly: December Tuesday 20th

End of Year Breakfast & Performance: December Thursday 22nd

Last Day of Term (12:40 dismissal): December Thursday 22nd